

Book 1: Reading and spelling VCC words

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end	<input type="checkbox"/>		
ink	<input type="checkbox"/>		
opt	<input type="checkbox"/>		
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Teaching aims: Reading and spelling VCC words

Teaching guidelines: Fold this sheet along the dotted line. Ask the student to read the words on the left and check off the words she/he has read correctly. Ask the student to turn over the sheet and dictate the words to the student. Ask the student to spell the words by segmenting and sounding out the sounds as she/he writes them on the lines. Ask the student to open the sheet and check off the words she/he has spelled correctly.

Book 1: VCC words

Reading captions

1. an act on a box



2. a tub and a pup



3. ink in a pot



4. an ant on a bud



5. a man on an alp



6. a hat on an elf



Teaching aims: Reading captions and comprehension

Teaching guidelines: Ask the student to read the captions and draw a line to the matching picture.

Teaching point: When reading high-frequency words, point to the grapheme the student does not yet know and sound it out for the student, e.g. with the word 'the', sound out 'th' and the shwa sound 'e'.

Book 1: Comprehension: Spot it!

- | | | |
|-----------------------------------------|-----|----|
| 1. Can you spot the wagon? | yes | no |
| 2. Is the kid in the wagon? | yes | no |
| 3. Can you spot Grandpa? | yes | no |
| 4. Is Zak on the wagon? | yes | no |
| 5. Can you spot the man in the red hat? | yes | no |
| 6. Can you spot the nag? | yes | no |
| 7. Is the sun up? | yes | no |

Teaching guidelines:

This is a comprehension activity. Ask the student to look at the picture and answer the questions. He/she must then circle the words yes or no.

Words the student may need help with: you, the, is

Book 1: Comprehension 3: Fill in the missing words



rat

pats

hat

fog

belt

lamp

box

help

Zak sets off to get _____. The wagon jogs on.

A man in the ____! The man has a red ____

on. The man lifts a _____. The man gets on

the wagon. The man has a _____ on his hips.

He has a _____ on his lap. In the box is a

_____. The man hums and _____ the rat.

Teaching guidelines:

Ask the student to read the text and fill in the missing words. He/she should sound out the words as they write them on the lines. He/she can cross out the words in the boxes above as they use them in the text.

Book 1: Stepping stones game: VCC level

